Midsemester Quiz

22/03 – 27/03

Midsemester Quiz Overview

A chance for you to assess your own progress in the course

- Primarily programming, but also some conceptual questions
- Useful for identifying strengths and weaknesses, planning for rest of the semester's study
- Potentially useful for decisions on withdrawal by **census date** (5 April)

Not compulsory, but highly recommended

Not worth marks towards your final grade

Tutors and convenors will **not** look at your marks

Structure and Material

50 Marks Total (COMP1130: 60 Marks)
- 30 Marks programming
- 20 marks (1130: 30 marks) multichoice
- Very similar structure to [midsemester 'exams' of recent years](#):

Relevant material
- Lectures: up to end of parametric polymorphism
  - 1130: first three weeks of lambda calculus lectures
- Labs: First 5, but particularly weeks 3 and 5. You do not need to have finished all week 5 exercises

How To Participate

Full details will be sent by email

- It will be on an online platform called **Gradescope**, and you can work on your own device or on an available computer in the CSIT labs
- Released **afternoon of Friday 22 March**
- Closed 3pm on **Wednesday 27 March**
- Uploaded code will immediately be tested. Number of tests passed = number of marks. You can resubmit as often as you like
- Marks for multichoice questions released on quiz closure
- A full solve given in the lecture on Wednesday

How To Get Full Value

Completing the exam in a group, or with ChatGPT, Google search, or any other technique not available in a final exam, is pointless for the purpose of self assessment

- But in final exam you will have access to Haskell documentation (e.g. [Prelude](#)) and short handwritten notes
- You perhaps do not want to prepare your own notes just for a quiz; in this case restrict yourself to looking up [lecture slides on our website](#)

Try to complete it in one sitting, and not to take more than 75 minutes to complete

- Do add time to this in case of Education Access Plan as appropriate

Expectations

It is common for students to struggle early in the semester with the new skill of (Haskell) programming

- Often seen in low marks (e.g. less than 40%) in midsemester work
- This is *not* necessarily a sign to drop out, but it should at least be a trigger to identify your weaknesses and work to address them

In particular for 1130 students: if the marks for the mainstream questions are low, would it be best to [move courses](#) to 1100 to focus on the core skills you will need for the rest of your degree?