# Java

| J1 | Imperative programming, standard library, types | All | J10 | Integer, autoboxing, Math, Random | Q1 |
| J2 | Types, objects, classes, inheritance, interfaces | All | J11 | Character and String | Q1,Q3 |
| J3 | Naming, literals, primitives | All | J12 | Generics | Q4 |
| J4 | Arrays, operators, expressions, statements, blocks | All | J13 | Type Inference | Q4 |
| J5 | if-then-else, switch | All | J14 | Collections and sorting | Q3, Q4 |
| J6 | while, do-while, for | All | J15 | Java exceptions, catch or specify, Java syntax | Q4 |
| J7 | parameters, return values | All | J16 | Threads | Q6 |
| J8 | Nested classes | Q1,Q3 | |

Q1, Q3, Q4, Q6
# Object Oriented Programming

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<td>O5</td>
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<td>Q5</td>
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Java FX

“I want to know [what] we need to grasp about JavaFX.”

JavaFX is examinable in main exam, but isn’t in the sample exam.

You won’t be expected to memorize details, but understand concepts.
Abstract Data Types (ADTs)

| A1   | List implementation 1                         | Q1,Q3,Q4              |
| A2   | List implementation 2                         | Q1,Q3,Q4              |
| A3   | The set ADT and its implementation             | Q1,Q3,Q4              |
| A4   | Hash tables                                   | Q4                     |
| A5   | Trees                                         | Q1,Q4                  |
| A6   | Map ADT implementation, ADT recap              | Q1,Q3,Q4              |
## Core Computer Science

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Software Engineering

S1  IDEs, revision control, Git     All
S2  Git     All
S3  TDD, JUnit     Q3
Introduction

Rolls Royce Trent XWB for the A350.

Photo: AINonline
Call by value and call by reference

- Parameters are values in Java
- Java cannot pass objects, just references to objects
Methods
Parameters
Return values
Parameters (method arguments)

Parameters are the mechanism for passing information to a method or constructor.

- **Primitive types passed by value**
  - Changes to parameter are not seen by caller

- **Reference types passed by value**
  - Changes to the reference are not seen by caller
  - Changes to object referred to are seen by caller

- Your last parameter may in fact be more than one parameter (varargs), and treated as an array
Collections & ADTs

• Collections: ‘Containers for objects’
  – set: mathematical set, unordered, can add, remove, test for membership
  – list: ordered list of objects, can add, can remove, can traverse
  – map: key, value pairs, keys used to add and retrieve values
• Implemented using the following fundamental ADTs (abstract data types):
  – Trees
  – Linked lists
  – Hashmaps
Collections
The Collection Framework

- Interfaces
  - Implementation-agnostic interfaces for collections
- Implementations
  - Concrete implementations
- Algorithms
  - Searching, sorting, etc

Using the framework saves writing your own: better performance, fewer bugs, less work, etc.
Concrete Collection Types

<table>
<thead>
<tr>
<th>Interfaces</th>
<th>Hash table</th>
<th>Resizable array</th>
<th>Tree</th>
<th>Linked list</th>
<th>Hash table + linked list</th>
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<tr>
<td>Set</td>
<td>HashSet</td>
<td></td>
<td>TreeSet</td>
<td></td>
<td>LinkedHashSet</td>
</tr>
<tr>
<td>List</td>
<td>ArrayList</td>
<td></td>
<td>LinkedList</td>
<td></td>
<td>LinkedHashList</td>
</tr>
<tr>
<td>Queue</td>
<td></td>
<td></td>
<td>LinkedList</td>
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<td>LinkedHashMap</td>
</tr>
<tr>
<td>Map</td>
<td>HashMap</td>
<td></td>
<td>TreeMap</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on table from http://docs.oracle.com/javase/tutorial/collections/implementations/index.html
Abstract Data Types: Lists 1

ADTs
The List ADT
A List interface and its implementation: Part 1
Abstract Data Types (ADTs)

Abstract data types describe containers for storing data elements. An ADT is abstract, not concrete.

A container is a very general ADT, serving as a holder of objects. A list is an example of a specific container ADT.

An ADT can be described in terms of the semantics of the operations that may be performed over it.
The List ADT

The list ADT is a container known mathematically as a finite sequence of elements. A list has these fundamental properties:

• duplicates are allowed
• order is preserved

A list may support operations such as these:

• create: construct an empty list
• add: add an element to the list
• is empty: test whether the list is empty
Hashing

• Hash functions
• Hashing applications
• Java’s hashcode()
Hash Functions

Hash functions
Choosing a good hash function
Hash Functions

A hash function is a function \( f(k) \) that maps a key, \( k \), to a value, \( f(k) \), within a prescribed range.

A hash is deterministic. (For a given key, \( k \), \( f(k) \) will always be the same).
Choosing a Good Hash Function

A good hash for a given population, $P$, of keys, $k \in P$, will distribute $f(k)$ evenly within the prescribed range for the hash.

A perfect hash will give a unique $f(k)$ for each $k \in P$. 
Hashing Applications

Java `hashCode()`
Java `hashCode()`

Java provides a hash code for every object

- 32-bit signed integer
- Inherited from `Object`, but may be overwritten
- Objects for which `equals()` is `true` must also have the same `hashCode()`.
- The hash need not be perfect (i.e. two different objects may share the same hash).
Uses of Hashing

• Hash table (a map from key to value)
• Pruning a search
  – Looking for duplicates
  – Looking for similar values
• Compression
  – A hash is typically much more compact than the key
• Correctness
  – Checksums can confirm inequality
Practical Examples…

Luhn Algorithm
Used to check for transcription errors in credit cards (last digit checksum).

Hamming Codes
Error correcting codes (as used in EEC memory)
Practical Examples…

**rsync (Tridgell)**
Synchronize files by (almost) only moving the parts that are different.

**MD5 (Rivest)**
Used to encode passwords for a long time (but no longer).
Computational Complexity

• How will the execution time of a problem change as the size of the problem changes?
  – Need to define ‘size of problem’
  – Need to understand how problem time changes as that variable changes
Computational Complexity

Time and Space Complexity
Big O Notation
Examples
Practical Study: Sets

Introduction to Software Systems 1110/1140/1510/6710
Context

Key computational resources:

- Time
- Space
- Energy

Computational complexity is the study of how problem size affects resource consumption for a given implementation.

- Worst case
- Average case
Broad Approach

1. Identify $N$, the number that characterizes the problem size.
   - Number of pixels on screen
   - Number of elements to be sorted
   - etc

2. Study the algorithm to determine how resource consumption changes as a function of $N$. 
Concrete Examples

```java
public int mindist(ArrayList<Integer> values) {
    int min = Integer.MAX_VALUE;
    for (int i = 0; i < values.size(); i++) {
        for (int j = i + 1; j < values.size(); j++) {
            int diff = values.get(i) - values.get(j);
            if (Math.abs(diff) < min)
                min = Math.abs(diff);
        }
    }
    return min;
}
```

\[
S(N) = 1 + N + 4 \left(\frac{(N-1)N}{2}\right) = 1 + N + 2N^2 - 2N = 2N^2 - N + 1 \in O(N^2)
\]

Note: \(N - 1 + N - 2 + \ldots + 2 + 1 = \frac{(N - 1)N}{2}\)
Formal Grammars (EBNF)

• Not about semantics, just about rules that define relationship among symbols
Formal Grammars

Grammars
EBNF
Formal Grammars

Formal languages are distinguished from natural languages by their artificial construction (rather than natural emergence).

Noam Chomsky is often credited with opening the field of formal grammars while studying natural languages.
Extended Backus-Naur Form

EBNF is a standard way of representing the syntax of a formal language (but *not* the semantics!)

- **Terminal symbols**
  - e.g. characters or strings
- **Production rules**
  - combinations of terminal symbols
Extended Backus-Naur Form

Very basic syntax of EBNF production rules:

- ‘=’ defines a production rule
- ‘|’ identifies alternates (e.g. ‘1’ | ‘2’ | ‘3’)
- ‘{’, ‘}’ identify expressions that may occur zero or more times (e.g. ‘1’, { ‘0’ } )
- ‘[’, ‘]’ identify expressions that may occur zero or one time (e.g. ‘1’, [ ‘0’ ])
- ‘,’ identifies concatenation
- ‘-’ identifies exceptions
- ‘(’, ‘)’ identify groups
- ‘;’ terminates a production rule
example

/* a simple program syntax in EBNF – Wikipedia */
program = 'PROGRAM', white space, identifier, white space, 'BEGIN', white space, 
     { assignment, ';', white space }, 'END.);
identifier = alphabetic character, { alphabetic character | digit }; number = [ "-" ], digit, { digit }; string = '"', { all characters - '" }, '"'; assignment = identifier, "=" ( number | identifier | string ); alphabetic character = "A" | "B" | "C" | "D" | "E" | "F" | "G" 
     | "H" | "I" | "J" | "K" | "L" | "M" | "N" 
     | "O" | "P" | "Q" | "R" | "S" | "T" | "U" 
     | "V" | "W" | "X" | "Y" | "Z" ;
digit = "0" | "1" | "2" | "3" | "4" | "5" | "6" | "7" | "8" | "9" ;
white space = ? white space characters ? ;
all characters = ? all visible characters ? ;
Example

\[ \text{'0'} | \text{'1'} | \text{'00'} | \text{'11'} | \text{'000'} | \text{'101'} | \text{'111'} | \text{'010'} \]

\[ \text{pal} = \text{'0'} | \text{'1'} | (\text{'0'}, [\text{pal}], \text{'0'}) | (\text{'1'}, [\text{pal}], \text{'1'}) \];
Exam Q1

• Need to understand basic Java collections
  – How do you add, get and remove elements
• Need to understand recursion
  – Stopping conditions
  – Tracing execution
Exam Q2

• Only answer questions you’re confident about
• Can get 10/10 marks by only answering 10/15 questions
  – Don’t stress if there are some you don’t know
• Ensure you mark your answer clearly
Exam Q3

• Read all parts of the question very carefully
• Ensure you include all relevant code
• May want to revisit design after other parts of Question
• 3i) About clearly explaining a good OO design
  – Does your design make good use of OO?
  – Does it make sense to use inheritance?
  – Does it make sense to use interfaces?
  – What relationship should there be among classes?
  – Should you use collection types?
Exam Q3

• 3ii) Know how to declare a class and its fields
• 3iii), iv), & vi) ensure you write all relevant code
• 3v) know how to write a unit test
Exam Q4

• Very close to example in lecture
• Ensure you include all relevant code
• Don’t implement `add(V value)` as `{ secretadd(value); }`
• Notice differences with lecture code
• Answer this question yourself and then compare to lecture code
Exam Q5

• i) Be clear and specific. Need to understand what a race is (J16)
• ii) Need to understand sets, linked lists and complexity
• iii) Not too hard, only four digits, each can be `1’ or `0’. Try to do it.
• iv) Harder; see revision lecture
Exam Q6

• Provide five clearly identified major points
• Write in simple, plain clear English
• Clarity is essential
• Less is more
Exam, Overall

- Budget your time
- State your assumptions
- Try to communicate your understanding clearly