RSCS Curriculum Committee

Membership

- Associate Director (Education), RSCS - Chair
- Director, RSCS
- Convenors of the coursework programs offered by RSCS:
  - Bachelor of Advanced Computing (Honours)
  - Bachelor of Advanced Computing (R&D)
  - Bachelor of Software Engineering (Honours)
  - Bachelor of Information Technology
  - Honours year of a 3+1 computing program
  - Master of Computing
- Three other academic representative appointed by the Chair, in consultation with the Director, RSCS
- Associate Director (Education), RSoE
- Manager, Student Services, CECS
- An academic representative from the Information Systems Group, CBE
- Externals as required for specific items

Terms of Reference

Develop and endorse proposals on curriculum development and educational innovation to ensure that the structure, content and delivery of all RSCS coursework programs:

- Reflect the expectations of key stakeholders, including the University, School, students, industry and the broader community;
- Comply with legislative requirements such as the Australian Quality Framework (AQF); and
- Comply with the requirements of professional bodies such as the Australian Computer Society and Engineers Australia.

Operation

The Committee shall meet twice per semester. Proposals from the Committee shall be presented to the School for consideration and approval, before being presented to the College Education Committee for consideration.

The topics that will be considered by the Committee will include, but not be limited to:

- Curriculum and content for the School's undergraduate and masters coursework programs.
- Standard and quality of programs, including oversight of both internal and external reviews of courses and programs, and responses to such reviews.
- Changes to programs, minors/majors/specializations, course descriptions and course offerings.
- Recommendations and best practice for the use of educational technologies and alternate delivery modes.
- Monitoring of student profile and experience, with respect to our courses and programs.
- Identification of future directions for computing education.
- Any other matters that impact on education programs in the School.