1 Report on COMP2300, Semester 1 2015

Course Title. Introduction to Computer Systems
Convenor. Peter Strazdins.
Lecturers. Peter Strazdins.
Number of Students. 103.
Suitability of Prerequisites. Adequate.
Relevance for Students & Composition of the Student Cohort. 83 % taking course as required course.
Relation of the Course to the Curriculum. The course is an important part of the Computer Science stream.
Suitability of Learning Offerings and Assessment. Students really appreciated the rPeANUt language.
Feedback and Availability of Resources. Quality of video lectures (associated with flipping) is an issue.
Percentage of Student Feedback. The evaluation was based on 36 out of 103 students responding to the questionnaire.

Recommendations. There is nothing fundamentally wrong with the course. The low satisfaction scores stem almost entirely from the flipping of the classroom, which was the lecturer’s first attempt at this course, and just needs more fine tuning. In this regard, the following suggestions are made:

1. Lecturers /Course coordinators should be encouraged to pursue with flipping and learn from experiences this year.
2. Improve constructive alignment between the flipped lectures, main class activity, tutorials and final exam.
3. Look at re-doing the video lectures for next year, with shorter, tightly scripted clips.
4. Make the final exam shorter but not necessarily easier. Improving the constructive alignment between the final exam and the rest of the course teaching and learning activities will address perceived ”unfairness” by the students.